

## Developmental Continuum

- Collect observations that relate to all 50 objectives.
- One observation can yield information about many objectives.
- Tools for planning instruction and assessing learning.
- You can think in a way about teaching that challenges children rather than frustrating them.

- The Continuum allows a teacher to organize what she sees, consider how she might respond, and how she will interact with the group and individual children.
- This will enable her to know what teaching strategies to use.

Teacher's Role, Observing Children

## The Creative Curriculum® Goals and Objectives at a Glance

SOCIAL/EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT	COGNITIVE DEVELOPMENT	LANGUAGE DEVELOPMENT
<p><b>Sense of Self</b></p> <ol style="list-style-type: none"> <li>1. Shows ability to adjust to new situations</li> <li>2. Demonstrates appropriate trust in adults</li> <li>3. Recognizes own feelings and manages them appropriately</li> <li>4. Stands up for rights</li> </ol> <p><b>Responsibility for Self and Others</b></p> <ol style="list-style-type: none"> <li>5. Demonstrates self-direction and independence</li> <li>6. Takes responsibility for own well-being</li> <li>7. Respects and cares for classroom environment and materials</li> <li>8. Follows classroom routines</li> <li>9. Follows classroom rules</li> </ol> <p><b>Prosocial Behavior</b></p> <ol style="list-style-type: none"> <li>10. Plays well with other children</li> <li>11. Recognizes the feelings of others and responds appropriately</li> <li>12. Shares and respects the rights of others</li> <li>13. Uses thinking skills to resolve conflicts</li> </ol>	<p><b>Gross Motor</b></p> <ol style="list-style-type: none"> <li>14. Demonstrates basic locomotor skills (running, jumping, hopping, galloping)</li> <li>15. Shows balance while moving</li> <li>16. Climbs up and down</li> <li>17. Pedals and steers a tricycle (or other wheeled vehicle)</li> <li>18. Demonstrates throwing, kicking, and catching skills</li> </ol> <p><b>Fine Motor</b></p> <ol style="list-style-type: none"> <li>19. Controls small muscles in hands</li> <li>20. Coordinates eye-hand movement</li> <li>21. Uses tools for writing and drawing</li> </ol>	<p><b>Learning and Problem Solving</b></p> <ol style="list-style-type: none"> <li>22. Observes objects and events with curiosity</li> <li>23. Approaches problems flexibly</li> <li>24. Shows persistence in approaching tasks</li> <li>25. Explores cause and effect</li> <li>26. Applies knowledge or experience to a new context</li> </ol> <p><b>Logical Thinking</b></p> <ol style="list-style-type: none"> <li>27. Classifies objects</li> <li>28. Compares/measures</li> <li>29. Arranges objects in a series</li> <li>30. Recognizes patterns and can repeat them</li> <li>31. Shows awareness of time concepts and sequence</li> <li>32. Shows awareness of position in space</li> <li>33. Uses one-to-one correspondence</li> <li>34. Uses numbers and counting</li> </ol> <p><b>Representation and Symbolic Thinking</b></p> <ol style="list-style-type: none"> <li>35. Takes on pretend roles and situations</li> <li>36. Makes believe with objects</li> <li>37. Makes and interprets representations</li> </ol>	<p><b>Listening and Speaking</b></p> <ol style="list-style-type: none"> <li>38. Hears and discriminates the sounds of language</li> <li>39. Expresses self using words and expanded sentences</li> <li>40. Understands and follows oral directions</li> <li>41. Answers questions</li> <li>42. Asks questions</li> <li>43. Actively participates in conversations</li> </ol> <p><b>Reading and Writing</b></p> <ol style="list-style-type: none"> <li>44. Enjoys and values reading</li> <li>45. Demonstrates understanding of print concepts</li> <li>46. Demonstrates knowledge of the alphabet</li> <li>47. Uses emerging reading skills to make meaning from print</li> <li>48. Comprehends and interprets meaning from books and other texts</li> <li>49. Understands the purpose of writing</li> <li>50. Writes letters and words</li> </ol>